

1K - ANGLEŠČINA

Opis vsebin učnih enot, časovna razporeditev po mesecih oz. število ur namenjenih posamezni učni enoti

SEPTEMBER:

JOB AND SCHOOL:

job interview.

OCTOBER:

HISTORY OF THE FIRST INHABITANTS:

The Neolithic: Skara Brae, Newgrange and Stonehenge – architectural heritage

The Celts - Gaels and Britons: linguistic legacy

The Romans: linguistic and architectural legacy

Queen Boudicca and the Romans

The Angles, the Saxons and the Jutes: linguistic legacy.

Anglo-Saxon literature: Beowulf - Analysis of two short extracts.

The Christian missionaries in Britain and Ireland: linguistic legacy.

The Vikings: linguistic legacy.

The first Saxon kingdom: Alfred the Great and the Vikings.

The Norman invasion: linguistic and architectural legacy

Beowulf: text's analysis.

NOVEMBER:

Unit 1: GETTING AROUND

Vocabulary: travel

Grammar: do/does in positive statements, phrasal verb types, present tenses: review,

Present Perfect with adverbs for/since

Language competences:

Reading: Get lost!;

Listening: Airports;

Speaking: arrange transport;

Writing: Write in paragraphs.

Language for life: Life skills – dealing with adversity

DECEMBER:

Unit 2: FOOD FOR THOUGHT:

Vocabulary: cooking utensils and verbs, agriculture

Grammar: Infinitive of purpose, verb patterns, ability and permission: review

Language competences:

Reading: What's in a name?;

Listening: Young farmers;

Speaking: Give yourself time to think;

Writing: Write topic sentences.

Language for life: How to describe an object and its use, behaving ethically.

JANUARY:

PPT about the Picture of Dorian Grey.

Listening: watching the film The Picture of Dorian Grey.

Writing: A literary essay: The Picture of Dorian Grey.

MARCH - APRIL:

Unit 3: FREEDOM AND CHANGE:

Vocabulary: activism, politics

Grammar: possibility and deduction: review, past perfect simple and past perfect continuous, narrative tenses: review, Past Simple v Present Perfect: common errors

MAY:

Language competences:

Reading: The American civil rights movement;

Listening: The generation power gap;

Speaking: defend a position;

Writing: Write introductions and conclusions.

Language for life: resolving conflicts.

Dijak bo ob zaključku šolskega leta ocenjen pozitivno, če:

Bo znal na grobo obrazložiti razvoj angleškega jezika do invazije Normanov, bo uspešno znal skleniti dogovor glede prevoza, bo znal predstaviti prednosti in hibe kar zadeva poljedelstvo in okolje, etiko in prehrano, bo znal utemeljevati svoje mnenje in ga argumentirati, bo razlikoval lažno novico od resnične. Poleg tega bo znal povezovati razloge, ki so privedli do rasističnih teženj v Ameriki in opisati trenutno stanje in obrazložiti pridobitev volilne pravice žensk.